

Sex-Role Acceptance and the Mediating Roles of Providing
Sex-Appropriate Toys for Children (2) :
Effects of siblings-composition among students in a university
and a junior college

Katsuhide MOROI

This study was designed to examine the factorial structures of attitudes toward toys and the relationships among those factors and sex-role attitudes. Questionnaires were administered to students in a university and a junior college. They were asked to evaluate various attitudes toward toys. They also rated their sex-role attitudes using Spence & Helmreich's (1978) Attitudes Toward Women Scale.

According to factorial analyses (the principal factor method with varimax rotation), toys were perceived to fulfill several basic functions ; providing sex-appropriate toys, promoting mental developments, acquiring skills of adjustment with circumstances, and popular toys. As predicted, sex-role attitudes were related with attitudes of providing sex-appropriate toys. That is, respondents with traditional attitudes agreed to provide sex-appropriate toys for children. Effects of siblings-composition (birth order and sex) were not clear.