

## 自閉傾向のある精神遅滞児との遊びと通じた意図の 共有化過程

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Title; A study of the development of process of joint intention between a mentally-retarded child and a therapist in free play therapy

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The development of process of joint intention between a mentally-retarded child and a therapist in free play therapy was analyzed in 23 month survey. These processes are discussed from two points of view ;joint intention and metacognition. Interactions between the therapist and the child were videotaped, and the verbal and nonverbal communication was analyzed. During the first 9 sessions, it was difficult to joint the intentions of the therapist and the child. But it was found that with an increase of sessions, the two parties shared not only attention and intention but feeling and emotion. This is interpreted as suggesting that the therapist's talking, selection of type of play and reaction facilitated interaction between them. Moreover, the origins of metacognition appeared during the interaction between the therapist and the child.